



Chestnut Lane School

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February 2018

Dear Parents,

Please find below an outline of our reporting system for this year 2017 – 18. I hope that this will explain the changes we have made to the way we have reported pupil progress before, but if you have any questions then please speak to your class teacher or make an appointment to meet with me.

This year your child's report is in three parts.

Part 1 - Autumn Term Pupil Progress update sheets shared with parents at the consultation evening in October.

On these sheets we provided:

- A comment outlining how your child displays the Characteristics of Effective Learning through the activities in the Early Years setting. On the left hand side, there were ticks to indicate the characteristics most frequently displayed at that point in the year.
- Following the box were the seven areas of learning as set out in the EY Framework (which can be found in the back of the communication books). Your child was given an achievement statement (shown by a tick) for each area and three target areas (shown by an arrow).
- The remaining boxes showed whether or not your child was receiving any additional support, or if there were any further comments needed to be discussed during the consultation with the class teacher.

Part 2 - Spring Term Pupil Progress update sheets shared with you at the February consultation evenings.

On these sheets:

- The first box contains a new comment about the Characteristics of Effective Learning and has additional blue ticks to show which further characteristics they are now displaying.
- The EY seven areas of learning table now contains new achievement statements to indicate strengths for each strand and three new target areas.
- Below the achievements and targets is a table which indicates whether your child is 'on track' to achieve the Early Learning Goal for each area.
- The remaining boxes show whether or not your child is receiving any additional support, or further comments needed.

Part 3 - End of Year Report

The report will provide:

- A further comment about the Characteristics of Effective Learning.
- An individual comment about your child's progress in each area of learning with a final assessment outcome indicating whether they are *progressing towards*, *achieved* or *exceeding* the Early Learning Goal for each area.
- Next steps will be provided for Literacy, Maths and one prime area (PSED, Physical Development or Communication and Language).

Yours faithfully

Mrs C Plimsaul
Headteacher

