



Chestnut Lane School

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February 2018

Dear Parents,

Please find below an outline of our reporting system for this year 2017 – 18. I hope that this will explain the changes we have made to the way we reported pupil progress to you last year, but if you have any questions then please speak to your class teacher or make an appointment to meet with me.

This year your child's report is in three parts.

Part 1 - Autumn Term Pupil Progress update sheets shared with parents at the consultation evening in October.

On these sheets we provided:

- A pastoral comment talking about how your child had settled in to the new year group.
- Below was a table outlining the different strands within Maths and English and black asterisks were used to indicate where your child was assessed to be at this point in the year. We would expect the majority of children to be working within or on track for the course of the year.
- Following the table were Maths, Reading and Writing achievements (shown by a tick) and next steps (by an arrow) which reflected where they were working within the year group curriculum and targets to support them to build on their achievements.
- The remaining boxes showed whether or not your child was receiving any additional support, or if any further comments were needed.

Part 2 - Spring Term Pupil Progress update sheets shared with you at the February consultation evenings.

On these sheets:

- The first box contains a review of the targets set on the autumn term sheet.
- The table now contains blue asterisks indicating where your child is currently working as well as the black from the autumn term. We expect children to be continuing to work within or on track however they may be beginning to show some particular strengths and so therefore there may be one or two blue asterisks in the next column.
- New targets are outlined further on and these will form the main discussion at the consultation evening.

Part 3 - End of Year Report

A third, red asterisk will be added to the table and will indicate the final assessment outcome for your child against the relevant year group curriculum.

The remainder of the report will be the same format as previous years, providing an individual comment about your child's progress in all national curriculum subjects.

Yours faithfully

Mrs C Plimsaul
Headteacher

