



## Our final term!

Firstly we would like to welcome everyone back after the holiday. It was brilliant to see how enthusiastically all the children came back in ready for their final term at Chestnut Lane! We had a great time during the spring term and the children thoroughly enjoyed both the 'One World' and 'Up, up and away!' topics. This term we will be covering two topics: 'Who? What? Where?' during which the children will be learning about the different uses of plants, including how they have been used throughout history and their influence in art. During 'Dream Big!' we will focus on a wide variety of jobs, specifically looking at explorers including scientific fieldwork and studying animals and their habitats.

### End of Key Stage Assessments

The End of Key Stage 1 statutory test papers will be administered on different days during the month of May. The children are used to weekly independent work and so these papers will form part of the regular routine within the classroom. The children will not be told that they are sitting SATs papers. All the papers are based on the National Curriculum requirements for Key Stage 1 which began being taught when children started in Year One and has continued throughout Year Two.

There are 6 different test papers:

Reading comprehension Paper 1- same booklet and answer paper.

Reading comprehension Paper 2- separate booklet and answer paper.

Maths Paper 1- arithmetic.

Maths Paper 2- reasoning.

SPaG Paper 1- spelling.

SPaG Paper 2- spelling, punctuation and grammar questions.

Together with the coverage of work over the last two years and the test papers, all children will be reviewed against the 'interim frameworks for teacher assessment at the end of key stage 1'. This will indicate if children are working 'towards the expected standard', 'at the expected standard' or 'at greater depth within the expected standard'. The children must demonstrate attainment of **all** of the statements within a standard **and all** the statements in the preceding standard(s). It is important to remember that teacher assessment has a stronger influence than the test results for the final decision on where the child is confidently working at the end of the key stage. You can go to [www.gov.uk](http://www.gov.uk) for additional information and the interim frameworks.

Please refer to the school website under the 'parents' → 'resources' tab for information regarding suffix rules, maths methods, new vocabulary expectations and reading ideas. The weekly homework is always linked to what we are covering that week in school so it is important for children to challenge themselves with something they are less secure with or feel they need extra practise at. From now on it would be beneficial for your child to do at least one of the core subject tasks (Maths, English/SPaG) and they could also do one of the other subjects in addition to this. When your child has finished encourage them to independently go back through their work and check and edit carefully.

We are all looking forward to another jam-packed and exciting term!

Mrs Rehal, Miss Hildreth and Mrs Naidoo