



Our final term!

Firstly we would like to welcome everyone back after the holiday. It was brilliant to see how enthusiastically all the children came back in ready for their final term at Chestnut Lane! We had a great time during the spring term and the children thoroughly enjoyed both the 'Hocus Pocus' and 'Home' topics. This term we will be covering two topics: 'Let's go Lego' and 'The Living Planet' during which the children will be learning about deforestation. During 'Let's go Lego' we will focus on producing art through computers and investigating various experiments.

End of Key Stage Assessments

The End of Key Stage 1 statutory test papers will be administered on different days during the month of May. The children are used to weekly independent work and so these papers will form part of the regular routine within the classroom. The children will not be told that they are sitting SATs papers. All the papers are based on the National Curriculum requirements for Key Stage 1 which began being taught when children started in Year One and has continued throughout Year Two.

There are 6 different test papers:

- Reading comprehension Paper 1 - same booklet and answer paper.
- Reading comprehension Paper 2 - separate booklet and answer paper.
- Maths Paper 1 - arithmetic.
- Maths Paper 2 - reasoning.
- SPaG Paper 1 - spelling.
- SPaG Paper 2 - spelling, punctuation and grammar questions.

Together with the coverage of work over the last two years and the test papers, all children will be reviewed against the 'interim frameworks for teacher assessment at the end of key stage 1'. This will indicate if children are working 'towards the expected standard', 'at the expected standard' or 'at greater depth within the expected standard'. The children must demonstrate attainment of **all** of the statements within a standard **and all** the statements in the preceding standard(s). It is important to remember that teacher assessment has a stronger influence than the test results for the final decision on where the child is confidently working at the end of the key stage. You can go to www.gov.uk for additional information and the interim frameworks.

Please refer to the school website under the 'parents' → 'resources' tab for information regarding suffix rules, maths methods, new vocabulary expectations and reading ideas. The weekly homework is always linked to what we are covering that week in school so it is important for children to challenge themselves with something they are less secure with or feel they need extra practise at. From now on it would be beneficial for your child to do at least one of the core subject tasks (Maths, English/SPaG) and they could also do one of the other subjects in addition to this. When your child has finished encourage them to independently go back through their work and check and edit carefully.

Timetable changes

Please note that library has changed to a Thursday and dance is now on a Friday for both classes. Please ensure children wear black leggings or shorts on Friday and Wednesday (Playball).

We are all looking forward to another jam-packed and exciting term!

Miss Begum and Miss Sasson



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Questions after the meeting

1. Do we have anymore parent consultations?

There are no more parent consultations but you will receive your child's end of year report at the beginning of July along with their teacher assessment grades. In the reports the teacher assessment results will include reading, writing, maths and science. You can make an appointment to see your class teacher if you wish to discuss the report.

2. Why are we no longer teaching music?

We will continue to teach music by linking it with other subjects.

3. During the reading SATs paper, can children re-read their answers or the text?

Yes. We encourage children to read through each booklet carefully and check their answers twice. This applies for all 6 SATs papers.

4. Do you encourage children to answer in full sentences?

Yes we encourage them to answer in full sentences so they can maximise their score.

5. How much of an influence does teacher assessment have over SATs?

Teacher assessment scores outweigh SATs scores and children need to be showing higher standards in their books compared to the SATs.

6. Should we teach children the maths methods at home?

We encourage parents to teach the maths methods taught at school. Please do not teach the column method in Maths because this has not been taught at school and the children become confused.

7. If a child seems worried about Year 3 will you let their parents know?

Yes absolutely. We also plan lots of transition activities throughout the second half-term.

Please ensure your child/children are present in school every day during this term. Should they be feeling 'under the weather' bring them in. We can always contact you if they go 'downhill' over the day.