



# Reading Tools Question Stems



## Decoding

Blending sounds to read new words, reading familiar words 'at a glance' & recognising 'tricky words'.



## Predicting

Look into your crystal ball. Who 'saw' what was going to happen next?



- What does the title/cover make you think of?
- What do you think...?
- What might you learn...?
- What do you predict...?
- What do you imagine...?
- What might happen after/next...?
- What does the title/cover make you wonder?
- What could have happened before...?
- How might the information be set out?
- What might the next part be about?

## Inferring

Drilling down to find clues for meaning.



- What does the word ... tell you?
- What does the part ... tell you?
- What does...make you think about...?
- Why is this character...?
- Why is the setting...?
- What is the mood like? Why/How do you know?
- What does the character think/feel about...? Why/How do you know?
- What does the author want you to think about...? Why/How do you know?

## Asking questions

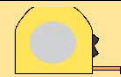
Asking questions to unscrew deeper meaning.



- Who...?
- What...?
- When...?
- Where...?
- I wonder...?
- Why...?
- How...?
- How many...?
- What if ...?
- Why do you think ...?
- How do you think ...?
- How do we know ...?

## Evaluating

How does the text measure up?



### Language

- Did you enjoy...? Why/why not?
- Why does the word/phrase... work well?
- Why does the author use...? What does it make you think about...?
- What do you like about the way the author has described/explained...?
- How would you improve...?

### Organisation

- Who might find this book useful...?
- Do you think the text/story is organised well? Why?
- Does the presentation help the reader? How?
- How would you change/improve the structure of...?

## Clarifying

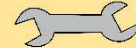
STOP! Hammer time!



- What does ... mean?
- Would you like to reread...?
- Are there any parts/words you don't understand/that don't make sense?
- How could you find out the meaning of...?
- What is the opposite of...?
- What could you do to help you understand/work out...?
- Can you think of another word (synonym) that means.../the author could have used instead of...?

## Making connections

I can make links to myself, other texts and my world.



### Text to self:

- Have you ever been to/seen/felt...?
- Do you know anything about...? Why?
- Can you imagine how... is feeling? Why?

### Text to text:

- Have you read any other books like this one before?
- Does this book remind you of any other books you have read? Can you tell me about them?
- Does this part of the story/information remind you of...?
- Have you read any other books like this one before? How are they similar/different?
- How is this character similar/different to...?

## Summarising

The shortest tool, so let's keep it short!



- What happened first/then/next/at the end?
- Can you tell me the story/some important information in your own words?
- What are the most important ideas/events/facts? How do you know?
- Can you tell me about this part...?
- What is the main theme of...?
- Can you summarise this book in 10 words?
- If this was a news story, what would the headline be?

### Text to world:

- What does this book make you think about?
- What important messages is this book giving us?
- What does this book teach us?
- Does this book have a moral?
- How does this book link to...?

### Increasing Level of Challenge



green questions

orange questions

red questions

Naturally, not all questions will be applicable to all books. As the content of books becomes more complex, children will need to think more deeply to answer all levels of questions.