

# Chestnut Lane Phonic Phases Overview

Children work through the Phases at the pace that is right for them.

<p>Phase 1</p>	<p>Activities in this Phase are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting.</p> <p>Each aspect is divided into three strands.</p> <ul style="list-style-type: none"> <li>■ Tuning into sounds (auditory discrimination)</li> <li>■ Listening and remembering sounds (auditory memory and sequencing)</li> <li>■ Talking about sounds (developing vocabulary and language comprehension).</li> </ul> <p>Activities within the seven aspects are designed to help children:</p> <ul style="list-style-type: none"> <li>- listen attentively;</li> <li>- enlarge their vocabulary;</li> <li>- speak confidently to adults and other children;</li> <li>- discriminate phonemes;</li> <li>- reproduce audibly the phonemes they hear, in order, all through the word;</li> <li>- use sound-talk to segment words into phonemes.</li> <li>-</li> </ul> <p>The ways in which adults interact and talk with children are critical to developing children’s speaking and listening. This needs to be kept in mind throughout all Phase 1 activities and beyond.</p>
<p>Phase 2</p>	<ul style="list-style-type: none"> <li>• Learn phonemes (sounds) and know the graphemes (letters) that represent them.</li> <li>• Move on from orally blending and segmenting to blending and segmenting letters to <b>read</b> and <b>spell</b> words.</li> <li>• Introduce two syllable words, simple captions and some <b>tricky words</b>.</li> </ul>
<p>Phase 3</p>	<ul style="list-style-type: none"> <li>• Teach further phonemes (sounds) and graphemes (letters) to go with them.</li> <li>• Continue to practise blending and segmenting using new phonemes and two syllable words.</li> <li>• On completion of this Phase, children will have learnt the ‘simple code’, i.e. one grapheme for each phoneme in the English language.</li> </ul>
<p>Phase 4</p>	<ul style="list-style-type: none"> <li>• No new grapheme-phoneme (letter-sound) correspondences are taught in this Phase.</li> <li>• Learn to blend and segment words with adjacent consonants, e.g. <b>swim</b>, <b>belt</b>, <b>spring</b>, <b>splash</b> and polysyllabic words e.g. chimpanzee, bookshelf.</li> </ul>
<p>Phase 5</p>	<ul style="list-style-type: none"> <li>• The ‘complex code’ is introduced.</li> <li>• Learn about ‘sound families’: one sound can be represented by a number of different graphemes.</li> <li>• Learn to recognise and use alternative ways of pronouncing and spelling the phonemes (sounds) and graphemes (letters) already taught.</li> </ul>