

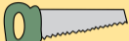



Remarkable Reading



A Guide for EYFS Parents/Guardians

We love hearing about your reading at home. Here are some 'remarks' that you could record in their Communication Log and/or on Tapestry We have linked these to our 'toolbox' of eight key reading skills.


Predicting *Look into your crystal ball. Who 'saw' what was going to happen next?* 

Inferring *Drilling down to find clues for meaning.* 

- My child thinks that...will happen next.
- My child thinks he/she will learn...


- My child thinks the character feels/thinks...
- My child thinks...happened **because**...

Asking questions 
Asking questions to unscrew deeper meaning

Evaluating 
How does the text measure up?

- My child could tell me who...
- My child could tell me what...
- My child could tell me where...
- My child asked a question about this book.


- My child enjoyed/did not enjoy this book **because**...
- My child thinks... would like this book **because**...


Clarifying *STOP! Hammer time!* 

Making connections 
I can make links to myself, other texts and my world.

- We talked about the meaning of the word/s...
- My child asked what... means.

- This book reminded my child of when s/he saw/went/felt...
- My child joined in with repeated phrases.

Summarising
The shortest tool, so let's keep it short! 

Decoding 
Blending sounds to read new words, reading familiar words 'at a glance' & recognising 'tricky words'.

- My child talked about the title/cover.
- My child could tell me what happened at the beginning/middle/end.

- My child could blend sounds to read new words with support/independently.
- My child could read 'tricky words' with support/independently.

Please do sign your child's log every time you read at home so we can recognise and celebrate this in school. We look forward to reading some of the comments above. ☺