



Tapestry Online Learning Journal

An Introduction for Parents

November 2023

What is Tapestry?



Tapestry is an online learning journal: a way of documenting children's experiences and development by uploading observations, photographs and videos. As well as a tool for us to evidence your child's learning and progress, it is an excellent way to keep families updated about and involved in their child's learning too.

- ▶ There is an app and browser version available.
- ▶ We can use it to record children's learning and development using tablet devices and PCs.
- ▶ We can set you up as parents with your own secure logins so you can view, comment on and add your own observations to your child's journal.
- ▶ If your child moves to another setting also using Tapestry, their journal can be transferred across, as well as your account.

Why are we using Tapestry?



- ▶ It is a tool to capture and evidence the rich and varied learning experiences children receive at Chestnut Lane School.
- ▶ It enables communication between us (the staff), you (the parents/guardians) and your child, who is able to discuss their learning in context, with a clear reference point to support them.
- ▶ We can upload media, meaning you can see pictures and videos of what your child is learning whilst they are at school.
- ▶ There are greater opportunities to extend your child's learning at home – you can add your own observations and communicate with us about this.
- ▶ It is an effective way to share a child's learning with groups of relatives, including extended family members and relatives living overseas.

How is the data kept safe?

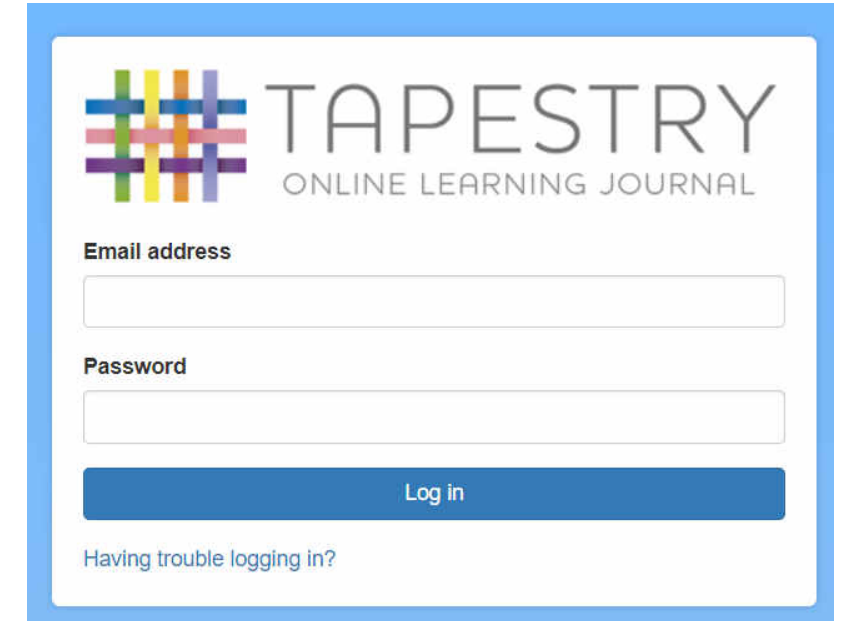
- ▶ A password is required to access Tapestry, remember the stronger the password you set, the more secure your account is.
- ▶ You are linked manually to your child/children so you can only view observations for them.
- ▶ We don't need to store any of the data entered onto Tapestry, they store it for us on secure cloud servers within the EU.
- ▶ Data is stored separately for each school.
- ▶ Tapestry's developers and support personnel require our permission to access our Tapestry account.
- ▶ For more information about Tapestry security you can go on their website <https://tapestry.info/security.html>



Logging in



- ▶ To login to Tapestry we will need to have an email address for you.
- ▶ Once your account is set up, you will be able to login using any web browser from tapestryjournal.com or by downloading the Tapestry app from the Play or App store, depending on what type of device you are using.
- ▶ Once you activate your account you can then login using your email and password.
- ▶ You can reset your password by email if you forget it.



The screenshot shows the login interface for Tapestry Online Learning Journal. It features the school's logo on the left and the text 'TAPESTRY ONLINE LEARNING JOURNAL' on the right. Below the logo, there are two input fields: 'Email address' and 'Password'. A blue 'Log in' button is positioned below the password field. At the bottom left, there is a link that says 'Having trouble logging in?'.

Please refer to the Tapestry User Guides on our school [website](#) for further help.

Observations

- ▶ When you login to your account, you will be able to see any observations that have been added to your child's journal.
- ▶ Observations may include media such as photographs, audio clips and videos. They may also just be written observations.
- ▶ Journal observations will be approved by class teachers and uploaded fortnightly.
- ▶ You can add comments and/or like the observation.
- ▶ You can also add your own observations to share your child's learning and experiences at home.

Listening to a story

Authored by Emily Tapestry added 17 Apr 2017 11:47 AM

Like

Like



Tapestry Nursery has given you permission to download these photos and videos

Notes

This morning, after we had all tidied up, we sat on the number carpet where one of our teachers read a story about a little girl who is searching for a star. (Laura's Star)
We all listened really well and discussed various aspects of the story. We each made our own predictions of what might happen next and how we think the story might end.

Comments

Add a comment

Add Reply

Shared Reading in Year 1 and 2

- ▶ Tapestry observations will replace the labels stuck in children's Learning Logs following their weekly Shared Reading session.
- ▶ Teachers will include a photograph of the book your child has shared to help you keep track of these and ensure they are returned to school.
- ▶ Teachers will tick 'I can' statements related to our [Reading Toolbox skills](#) to share what the children have been learning in their group session.
- ▶ Teachers will also include 'next steps' in their reading observation, so you know what your child will benefit from practising.

Reading Tools Question Stems	Decoding Blending sounds to read new words, reading familiar words 'at a glance' & recognising 'tricky words'.
Predicting Look into your crystal ball. Who 'saw' what was going to happen next? <ul style="list-style-type: none"> What does the story cover make you think of? What do you think...? What might you learn...? What do you predict...? What do you imagine...? What might happen/feel next...? What does the character think will happen? What could have happened before...? How might the information be set out? What might the next part be about?... 	Inferring Drilling down to find clues for meaning. <ul style="list-style-type: none"> What does the word... tell you? What does the part... tell you? What does...make you think about...? Why is this character...? What is the setting...? What is the mood like? Why/how do you know? What does the character think/feel about...? Why/how do you know? What does the author want you to think about...? Why/how do you know?
Asking questions Asking questions to unscrew deeper meaning. <ul style="list-style-type: none"> Who...? What...? When...? Where...? How many...? Why...? How...? How many...? What if...? Why do you think...? How do you think...? How do we know...? 	Evaluating How does the text measure up? <ul style="list-style-type: none"> Language <ul style="list-style-type: none"> Did you enjoy...? Why/why not? Why does the text/story... work well? Why does the author use...? What does it make you think about...? What do you like about the way the author has described/explained...? How would you improve...?
Clarifying STOP! Hammer time! <ul style="list-style-type: none"> What does...mean? Would you like to re-read...? Are there any parts/words you don't understand that don't make sense? How could you find out the meaning of...? What is the opposite of...? What could you do to help you understand/work out...? Can you think of another word (synonym) that means.../the author could have used instead of...? 	Making connections I can make links to myself, other texts and my world. <ul style="list-style-type: none"> Text to self: <ul style="list-style-type: none"> Have you ever been to/seen/feel...? Do you know anything about...? Why? Can you imagine how... is feeling? Why? Text to text: <ul style="list-style-type: none"> Have you read any other books like this one before? Does this book remind you of any other books you have read? Can you tell me about them? Does this part of the story/description remind you of...? Have you read any other books like this one before? How are they similar/different? How is this character similar/different to...? Text to world: <ul style="list-style-type: none"> What does this book make you think about? What important messages is this book giving us? What does this book teach us? Does this book have a moral? How does this book link to...?
Summarising The shortest tool, so let's keep it short! <ul style="list-style-type: none"> What happened first/then/next/at the end? Can you tell me the story/main important information in your own words? What are the most important things/characters? How do you know? Can you tell me about this part...? What is the main theme of...? Can you summarise this book in 10 words? If this was a news story, what would the headline be? 	<p style="text-align: center;">Increasing Level of Challenge</p> <p style="text-align: center;"> Low Challenge Medium Challenge High Challenge </p> <p style="font-size: small;">Naturally, not all questions will be applicable to all books. As the content of books becomes more complex, children will need to think more deeply to answer all levels of questions.</p>

Looking ahead...



We believe Tapestry has further potential to improve links and communication between home and school, such as sharing Home Learning activities.

Watch this space...!

We look forward to exploring together what this platform can offer and welcome parental feedback.



Thank you for your engagement
and support.
