

YEAR 1 - Maths & English Overview 2024-25

<u>Term</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Topic	Opposites Attract 7 weeks 2 days	Hats of Faith 7 weeks	Can We Fix It? 6 weeks	Slither, Sprint, Soar 6 weeks	Memories 5 weeks	Little People Big Dreams 7 weeks 3 days
Maths To cover all statutory requirements outlined	Number and Place Value	Number Addition and	Number and Place Value	Addition and Subtraction	Multiplication and Division	Place Value Multiplication and
in the National Curriculum.	Shape	Subtraction	Fractions	Measuring – height and length	Fractions	Division
Number	Time – daily routines and sequencing	Measuring – height and length	Shape - finding half and quarters of shapes	Shape	Position and Direction	Measuring mass and capacity
Shape		Time - days of the week, weeks, months	Money	Time – o'clock and half past	Shape	Money
Time		and years	Measuring – mass	·	Money	Time
Measure	004	Position and Direction	and capacity			

Maths throughout the year, using a CPA approach and the Teaching for Mastery Maths Programme:

- Form digits accurately: from the right starting point and ensuring they are the right way round (number formation).
- Order numbers accurately.
- Counting forwards and backwards to 100 and in steps of 2, 5 and 10.
- Number bonds to 20
- Use mathematical language and symbols correctly (number, shape, space and measure).
- Solve problems in a practical context.

See the National Curriculum, our Whole School Curriculum Content document and our Calculation Policy.

Reading

See the National Curriculum and our Whole School **Curriculum Content** document and reading guidance/resources on our website

Throughout the year:

Word Reading (decoding):

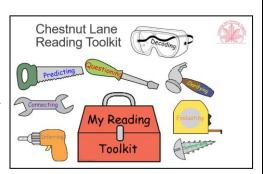
- Apply phonics knowledge to blend sounds and read whole words.
- Recognise and read Tricky Words (linked to phonic phase).
- Accurately read a book aloud. Re-reading to build fluency.

Comprehension (Reading Toolkit approach)

- Join in with discussions about books, taking turns, listening to others and expressing opinions.
- Develop key comprehension skills using our 'Toolkit' approach.

Reading for Pleasure

- Daily story time.
- Weekly library visits.
- Weekly read-ins (with parents/guardians/relatives).



Core Books	ABC Factor	In Every House, on Every Street	Ada Twist, Scientist	The Snail and the Whale	The Elves and The Shoemaker	Ravi's Roar
Fiction Non Fiction	On the Way Home	Every officer	Pumpkin Soup	VVIIdio	Onocmaker	Poems to Perform
Poetry		The Street Beneath		Where The Wild Things	Hansel and Gretel	
Poetry	Oxford Dictionaries	My Feet	Ada Twist Scientist:	Are	04 1.71 41 14	List B. L. Bi
		Out and About A First	The Why Files	Outand Distinguisa	Stop! That's My	Little People Big
		Out and About: A First Book of Poems	(Flight)	Oxford Dictionaries	Story	Dreams series (whole school topic)
			The Skies Above	Poems to Perform	Nadiya's Bake Me a	
		Hats of Faith (whole school topic)	My Eyes		Story	
		()			The Sea Beneath	
					My Toes	
					(Seaside)	
English	-Story maps (talk for	-Letter writing	-Story maps (talk	-Dictionary work	0. 10	-Fact Files
To cover all statutory	writing)	-Labels, lists and	for writing)	-Instructions	-Story writing	Fontooy writing
requirements outlined	-Alphabetical order	captions	-Recounts	(algorithms)	-Descriptive writing	-Fantasy writing
in the National	-Alphabetical order	Captions	-Necounts	(algoritims)	-Descriptive writing	- Rhythm, rhyme
Curriculum.	-Labels	-Recounts	Fact writing	-Character descriptions	-Instructions	and performance
Fiction		Conserval Boots		and labels	(recipes)	
Non Fiction		- Seasonal Poetry		-Poetry (senses)	-Diary entries	
Poetry				-rodity (sellses)	-Diary crities	
Writing	Throughout the year:	table, holding a pencil com	ofortably			

including Spelling, **Punctuation and** Grammar

See the National Curriculum and our Whole School **Curriculum Content** document

- Form lower case and capital letters correctly starting points and orientation (letter <u>formation</u> and <u>families</u>).
- Leave clear spaces between words.
- Applying phonics knowledge to spell words (daily phonics lessons).
- Correctly spell Tricky Words (linked to phonic phase) and days of the week correctly.
- Apply simple prefix and suffix rules to spell words correctly (e.g –ing, -ed, -er, -er, -est, un–).
- Use capital letters at the beginning of a sentence, for 'l' and for names/places.
- Use full stops at the end of sentences. Start to use question marks and exclamation marks.
- Talk about what they want to write about (planning).
- Compose a sentence orally before writing: Think it, Say it, Count it, Write it, Check it.
- Write sentences in order (sequencing).
- Discuss what they have written with peers/teacher.
- Read writing aloud, so it can be heard by others and checking it makes sense.

