

Chestnut Lane School Accessibility Plan 2022-2025

This plan will help us to manage our school environment so that, we can ensure the accessibility of provision for all pupils, staff and visitors to the school. In drawing together this plan we have considered how we deliver the curriculum, how the school environment is designed and the different ways that materials can be delivered.

	Outcomes	SMART targets	Timescale	Actions to bring about improvement	Staff / lead responsibility	Success Criteria
Compliance with the Equality Act	An Equality, Diversity and Inclusion policy and plan are in place.	To review, and publish all necessary policies/documents to meet the statutory requirements of the Equalities Act 2010.	Reviewed annually	Equality, Diversity and Inclusion becomes a focus for all staff.	Headteacher SLT	School website meets the statutory requirements. All stakeholders have easy access to relevant information.
Access to information advice and guidance	Ongoing development of School website.	To provide new and current parents with sufficient information about our school as well as to provide resources on how to help their child at home.	Regular updates (at least termly) as new resources, information or pupil's work is available.	Staff to provide resources and information as agreed.	Headteacher SLT Office staff	School website is regularly updated and parents / visitors report that it meets their requirements.
	That specialist provision as identified in EHCPs are provided where possible.	That classroom environments and activities are tailored to meet the needs of children with SEND.	Inclusion Governor reviews termly with SENDCo	Class teachers adapt the learning environment & curriculum to suit the needs of children with EHCPs	Headteacher & SENDCo Class teachers Inclusion Governor	The children's needs are met, as far as is possible within a mainstream setting.

Access to the curriculum	Staff are fully trained to enable them to deliver an adaptive curriculum.	To implement a training programme for staff to ensure all staff have access to training relevant to their responsibilities.	Ongoing	Termly review of CPD & training delivered. Opportunities to monitor, share and embed good practice in order to upskill wider staff.	Headteacher SLT Admin Manager Bursar	Staff can further enhance the provision & curriculum on offer, through training and expertise across all curriculum areas.
	The data collected continues to be analysed by groups and information is shared with stakeholders.	Group data reports are shared with staff and governors. Information gathered from the reports is used to influence classroom provision and planning.	Data reports reviewed termly, and will influence School Development planning.	Discussions held at Full Governing Body meetings and with the governors with responsibility for Equality, Diversity & Inclusion will impact on provision.	Headteacher SLT Governing Body	Data reports are compiled regularly and influence decision making processes.
Access to the physical environment	The outdoor learning environment is maintained to a high standard.	To follow a maintenance programme for the outside area to ensure that we continue to provide a safe and engaging environment for all.	Ongoing	Arrange external checks for all fixed equipment in year group gardens.	Headteacher Key Stage Leads Site Manger & Bursar	The outdoor environment is a vibrant and stimulating place to learn and is accessible to all pupils.