

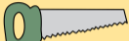


Remarkable Reading


A Guide for KSI Parents/Guardians



We love hearing about your reading at home. Here are some 'remarks' that you (or your child) could record in their log and/or on Tapestry. We have linked these to our 'toolbox' of eight key reading skills.

Predicting *Look into your crystal ball. Who 'saw' what was going to happen next?* 


- My child predicts... **because**...
- My child thinks that...will happen next.
- My child thinks he/she will learn...
- My child says the next part will be about...

Inferring *Drilling down to find clues for meaning.* 


- My child thinks the character feels/thinks...
- My child thinks the setting is...
- My child thinks the author wants us to...
- My child thinks...happened **because**...

Asking questions 
Asking questions to unscrew deeper meaning

- My child could tell me who...
- My child could tell me what...
- My child could tell me when...
- My child could tell me where...
- My child could tell me how... **because**...
- My child asked a question about this book.

Evaluating 
How does the text measure up?


- My child enjoyed/did not enjoy this book **because**...
- My child's favourite part/words/phrases...
- My child could talk about how this book was organised (headings, contents, index etc.)
- My child thinks... would find this book enjoyable/useful.

Clarifying *STOP! Hammer time!* 


- We talked about the meaning of the word/s...
- My child asked what... means.
- We re-read... together...because it was a new word/topic.
- We thought of synonyms for the word...

Making connections 
I can make links to myself, other texts and my world.

- This book reminded my child of when s/he saw/went/felt...
- This book reminded my child of the book...
- My child said this book/character is similar to... **because**...
- My child said this makes him/her think about... **because**...

Summarising
The shortest tool, so let's keep it short! 

- My child could tell me what happened at the beginning/middle/end.
- My child could retell the story/explain the information in his/her own words.
- After reading, my child enjoyed telling me about...
- My child described the main theme as...

Decoding 
Blending sounds to read new words, reading familiar words 'at a glance' & recognising 'tricky words'.

- My child could blend sounds to read new words with support/independently.
- My child could read 'tricky words' with support/independently.
- My child checked his/her reading made sense/corrected his/her own reading.
- My child read fluently/confidently/with expression.

Please do sign your child's log every time you read at home so we can recognise and celebrate this in school. We look forward to reading some of the comments above. ☺