



Year 1 Home Challenges w.b 20th & 27th April 2020

Hello Orange and Silver Class,

We hope you are all well and looking after yourselves.

Below you will find some exciting challenges we would like you to complete. Remember to take your time.

Enjoy!



Miss Begum and Miss Papier

Every Day

Practise your Phonics/Speed Reads – see suggested timetable for activity ideas.

Read a book to your grown-up. Practise reading clearly and check that what you have read makes sense. Challenge yourself to read with expression (change your voice when someone is talking). Remember to use a range of strategies to decode unfamiliar words; phonics, syllables or read the whole sentence to see what it could be. Alternatively, someone could read you a story and ask you questions on it. Use the animal prompts in your Learning Log to help.

Log Ins

Purple Mash:

Username: orange/silver

Password: orange/silver

Espresso:

Username: student5848

Password: clf171

<https://www.discoveryeducation.co.uk/login/eha/?service=espresso>

Maths

Week 1

Over the next 2 weeks, we are going to recap 2D and 3D shapes.

In Week 1, sing along to this 2D shape song <https://www.bbc.co.uk/bitesize/clips/zhnvcdm>. How many 2D shapes can you remember?

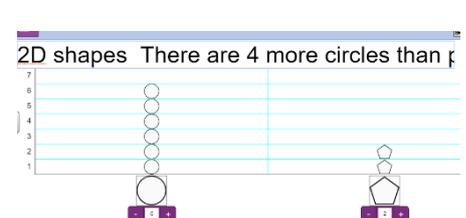
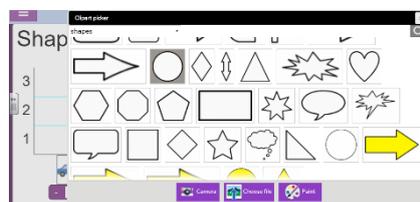
☺ First, draw a table to include all the 2D shapes you can remember, number of sides and corners, objects and tally of amount of objects. A bit like this...

2D shape	Number of sides and corners	Object	Tally of amount of objects

☺ Afterwards, explore your home to find different 2D shapes and complete the table as you explore. Remember to cross off a tally of 4 so it looks like a gate.

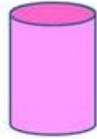
2D shape	Number of sides and corners	Object	Tally of amount of objects
Circle	1 side and 0 corners	Clock	 6
Pentagon	5 sides and 5 corners	Easter decoration	 2

☺ Lastly, use Purple Mash (2count) to make a pictograph to show your findings. You can change the images so they show shapes. Save your work for us to see (titled '2D shapes by...'). To help explain what you have found, record the most/least popular shape in your home and compare amounts of shapes, e.g. I found 4 more circles than pentagons. Challenge yourself to ask and answer your own questions about your pictograph.

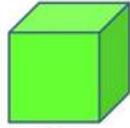


Week 2

This week we are looking at 3D shapes!



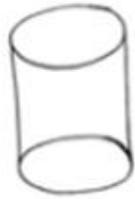
☺ Name the 3D shapes



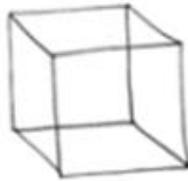
☺ Fix the mistakes which wrongly describe the number of edges, faces and vertices for each shape.



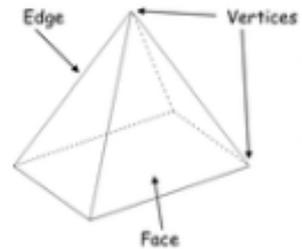
Faces: 3
Edges: 5
Vertices: 0



Faces: 7
Edges: 10
Vertices: 2



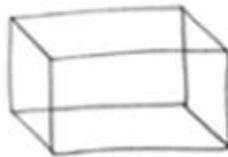
Faces: 7
Edges: 13
Vertices: 9



Pyramid
 5 faces
 5 vertices
 8 edges



Faces: 6
Edges: 4
Vertices: 8



Faces: 7
Edges: 13
Vertices: 9



Faces: 4
Edges: 2
Vertices: 1

Play

https://resources.hwb.wales.gov.uk/VTC/castle_shapes/eng/Introduction/default.htm to sort between 2D and 3D shapes.

☺ Count in 2s, 5s or 10s to find the total amount in each row:

Key	Pattern	Total
 = 2		
 = 5		
 = 10		



English

Over the 2-week block, we will ask you to work on a larger project, adding smaller bits of writing each day.

This fortnight, we would have been starting our new topic on 'Ready, Steady, Cook' so we would like you to **create a diary entry about foods around the world.**

Week 1

- ☺ Start by creating a mind map of different foods you can think of that are from other countries. Be adventurous and think of all the diverse foods you might find around the world.
- ☺ From this mind map pick different foods from 4 different countries that you would like to research and find out about. Here are some web links and pictures to give you some inspiration. For example,



<https://www.kids-world-travel-guide.com/>

<https://www.lonelyplanet.com/articles/10-delicious-kid-friendly-foods-of-the-world>

- ☺ If you are able to, make and taste some of the foods you have researched. Take some photos and label the different foods. If you are unable to try the foods, write about food you have tried, e.g. spring rolls we made in school.
- ☺ Create subheadings and write a description about the foods you have found out about. You can also think about what they might taste like, look like and smell like. Imagine eating them and describe the foods! You could use a thesaurus to find better adjectives.

Week 2

- ☺ Create a leaflet or poster to tell people where they should visit to try different foods from around the world. You could draw a map first and then explain.
- ☺ Imagine you've been on a trip around the world to taste these different foods. Write a diary entry about your trip and your exploring of different types of foods. Remember to use adjectives and different time connectives (*first, next, then, etc*) in your diary entry. Be imaginative and creative in your writing. For example, ...

Dear Diary,

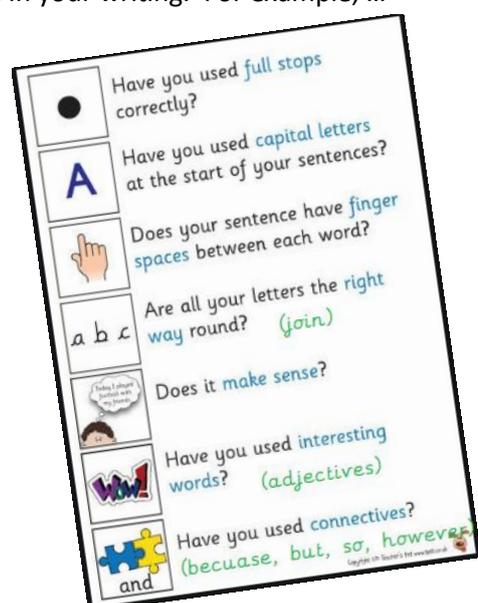
You will not believe where I went today! I had a brilliant time in.... Singapore!

I was amazed at how spotless everything was but enough about that. Let me tell you about the fascinating food I ate.

First, I will start with the nutritious durian. This sure was a taste to remember (but I don't think I will try it again). It tasted...

Anyway, speak to you when I'm in Sydney (surfing it up and enjoying all the chocolate cafés).

Keep smiling ☺



Topic Challenges: 'Ready, Steady, Cook!'

<p style="text-align: center;"><u>DT</u> </p> <p>Take ownership to make a 3D model of your favourite meal. You could paint, draw or collage the food onto a plate. Or you could make a model of a plate from around the world. Think about the research you have carried out.</p>	<p style="text-align: center;"><u>Geography</u> </p> <p>Research food from different parts of the UK. Print out a map of the UK and draw the foods that would be found in the UK countries you have researched.</p>
<p style="text-align: center;"><u>RE</u> </p> <p>Research the Jewish festival of Passover and create or draw the Sedar plate. Label the different parts of the Sedar plate.</p>	<p style="text-align: center;"><u>Art</u> </p> <p>Create a front cover for your diary which links all your travels from around the world.</p>
<p style="text-align: center;"><u>Art</u> </p> <p>Look at Van Gogh's famous painting of sunflowers. Think about the colours he has used and sketching style. Go into your garden and delicately sketch flowers that you can see.</p>	<p style="text-align: center;"><u>ECO</u> </p> <p>Go on a curious hunt around your garden to find things that represent spring. What is different to the other seasons? What is the same compared to the other seasons?</p>
<p style="text-align: center;"><u>History</u> </p> <p>Video call your older family members and ask them what foods they used to eat when they were younger. What foods are similar/different to the ones you ate?</p>	<p style="text-align: center;"><u>Computing</u> </p> <p>Use your home computer to make a poster to show all the different types of technology you have at home. If you do not have a computer, draw a poster instead.</p>
<p style="text-align: center;"><u>PSHE</u> </p> <p>Think about all the things and people you are thankful for and tell them why. Write a letter to family members you will see soon to tell them what you are thankful for.</p>	<p style="text-align: center;"><u>Science</u> </p> <p>After looking at the plants in your garden (or plants you have previously seen), use Purple Mash to produce a leaflet explaining why plants have different parts, e.g. roots, a stem, leaves, etc.</p>
<p style="text-align: center;"><u>Dance</u> </p> <p>Create a unique dance to represent Easter. Add turns, different directions and levels.</p>	<p style="text-align: center;"><u>Music</u> </p> <p>Use your recycling to make an instrument of your choice. Play the instrument for your family.</p>

Please pick and choose activities from here across the 2 weeks.

Year 1 Speed Reads

Please find the speed reads for your group below. Try some of the activities from the suggested timetable to help you learn them. 'Espresso' and 'Phonics Play' are both great websites with videos and activities to try using the new sounds within your words.

Challenge yourself to include your speed reads and 'tricky' words in sentences. This will help you to practise accurate spellings and reading.

Octagons



Recognising where ai/ay/a_e fit in a word

<i>crayon</i>	<i>spray</i>	<i>rainforest</i>	<i>painting</i>	<i>flame</i>	<i>brave</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item90033/grade1/module63425/index.html

Tricky words: asked, could and oh

Hexagons



Recognising a split diagraph u_e

<i>June</i>	<i>volume</i>	<i>costume</i>	<i>perfume</i>	<i>amuse</i>	<i>confuse</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item97585/grade1/module63425/index.html

Tricky words: their, called and Mrs

Pentagons



Recognising a split diagraph e_e

<i>complete</i>	<i>theme</i>	<i>evening</i>	<i>compete</i>	<i>delete</i>	<i>athlete</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item90337/grade1/module63425/index.html

Tricky words: looked, people and Mr

Squares



Recognising 'ir'

<i>birth</i>	<i>first</i>	<i>shirt</i>	<i>girls</i>	<i>birds</i>	<i>stir</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94485/grade1/module63425/index.html

Tricky words: like, one and come

Triangles



Recognising 'oy'

<i>destroy</i>	<i>joy</i>	<i>toy</i>	<i>annoy</i>	<i>boys</i>	<i>enjoy</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item94498/grade1/module63425/index.html

Tricky words: so, do and out

Circles



Recognising 'ea'

<i>repeat</i>	<i>treat</i>	<i>bead</i>	<i>read</i>	<i>seat</i>	<i>meat</i>
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Espresso Link:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item90237/grade1/module63425/index.html

Tricky words: all, are and some

We hope you have had lots of fun with your learning!

