



## Summary of the questions and responses (in percentages) of the Survey for Parents and Guardians of SEN Pupils

July 2024

We would like to gather the views of parents and guardians of children who are being supported at SEN support, or have an Educational Health and Care Plan. We understand that some children will have been supported with their needs in school, and others will have also received external agency support. Please provide as much information as possible about your family's experience over your time at Chestnut Lane School.

Thank you in advance for your time and support with this.

Best wishes  
Mrs G Rehal  
Headteacher & SENCo

1. Have school staff helped your child to feel happy and safe at school?

<b>Yes</b>	100%	<b>No</b>	0%
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2. The school considers the whole child, including their emotional and physical wellbeing, their engagement with learning and their academic needs?

<b>Strongly agree</b>	72.7%	<b>Agree</b>	27.3%	<b>Disagree</b>	0%	<b>Strongly disagree</b>	0%
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3. How well do you feel the school has supported your child and their needs?

<b>Very well</b>	54.5%	<b>Well</b>	45.5%	<b>Not very well</b>	0%
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4. How well do you feel the local authority has supported your child and their needs?

<b>Very well</b>	27.3%	<b>Well</b>	45.5%	<b>Not very well</b>	27.3%
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5. Do you know who in the school you can talk to for support and advice?

<b>Yes</b>	100%	<b>No</b>	0%
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6. The SENCo email address has been an effective tool for communicating with school staff?

<b>Strongly agree</b>	54.5%	<b>Agree</b>	27.3%	<b>Disagree</b>	0%	<b>Not applicable</b>	18.2%
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7. Are your views, as a parent or guardian, listened to?

<b>Yes</b>	100%	<b>No</b>	0%
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8. The school and I work together to plan how my child's needs will be met?

<b>Agree</b>	100%	<b>Disagree</b>	0%
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9. I know the provision and interventions my child is provided with at school?

<b>Yes</b>	100%	<b>No</b>	0%
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10. How well informed do you feel about your child's progress from their starting point?  
(Progress refers to all areas, including social, emotional, academic, pastoral and approaches to learning.)

<b>Very well</b>	45.5%	<b>Well</b>	45.5%	<b>Not very well</b>	9%
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11. Do you feel the school has made a difference to your child's progress over time?  
(Progress refers to all areas, including social, emotional, academic, pastoral and approaches to learning.)

<b>Yes</b>	81.8%	<b>No</b>	0%	<b>In some areas</b>	18.2%
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12. The staff have supported me with ways that I can help my child at home?

<b>Yes</b>	90.9%	<b>No</b>	9.1%
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13. How effectively has the school supported you as a parent or guardian? E.g. signposting to external support, providing resources, sharing parent workshops/networks etc.

<b>Very well</b>	54.5%	<b>Well</b>	36.4%	<b>Not very well</b>	9.1%	<b>Not applicable</b>	0%
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14. How well have the school collaborated with external agencies to support your child?

<b>Very well</b>	54.5%	<b>Well</b>	36.4%	<b>Not very well</b>	0%	<b>Not applicable</b>	9.1%
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