



Child's Name: _____

Together we will: 'Provide an excellent educational foundation that inspires curiosity, creativity, confidence and a love of learning'.

Together we will show: *Respect, Kindness, Resilience, Independence, Responsibility*

As the school we will:

- Maintain a safe, inclusive and respectful environment where children build independence and develop Characteristics of Effective Learning.
- Provide a creative and challenging curriculum which is tailored to the children's needs.
- Meet the needs of all children and identify where interventions or additional support are required for individuals to fulfil their full potential.
- Support a smooth transition when children join and leave our setting.
- Provide a stimulating environment in which children are supported and motivated to enjoy learning and strive to be their best.
- Maintain regular communication with parents/guardians including formal (consultations and reports) and informal (learning observations, day-to-day discussions and written comments) updates about their child's progress.
- Listen to the voice of children and use this to inform school planning and practice.
- Provide updates and information through the school website, memos and newsletters for the whole school community.
- Always arrange time to discuss and try to resolve any pupil or parental concerns.
- Contact parents/guardians as soon as possible if there are any concerns about a child's learning, attendance or behaviour.
- Provide opportunities for parents/guardians to take part in learning activities with their child or visit the school.
- Provide support for parents/guardians to facilitate learning at home with resources that are related to the school's curriculum.

Signed on behalf of staff at Chestnut Lane School:

Mrs G Rehal
Headteacher

As a governing body we will:

- Remain informed about all aspects of the school.
- Support the school in making strategic decisions and identifying school improvement priorities.
- Maintain a presence within the school community.

Signed on behalf of the governors at Chestnut Lane School:

Mr David King
Chair of Governors

As a parent or guardian I/we will:

- Work in partnership with the school to achieve its aims and values.
- Support the school's policies and guidelines.
- Inform the school at the earliest opportunities about any changes which might affect my child's learning, behaviour or wellbeing, and keep them up to date with medical needs.
- Act as a role model and show respect towards all members of the school community, approaching the school appropriately when there are any concerns, and using social networking sites responsibly.
- Work collaboratively with the school in the best interest of my child and liaise with external professionals as necessary.
- Encourage my child to model values and embed Characteristics of Effective Learning.
- Ensure my child attends school regularly, wearing school uniform.
- Ensure my child is punctual and ready to learn in the morning.
- Collect my child promptly at the end of the school day.
- Make every effort to attend school events, such as parent's consultations and workshops.
- Support learning at home with the help of school resources and guidance.
- Regularly read information provided by the school to keep up-to-date with important details of relevant policies, meetings, events and information about my child.

Signed:

As a pupil I will:

- Take responsibility for my own learning and behaviour.
- Follow the school's golden rules:
 - ✓ *Respect the school and everybody in it.*
 - ✓ *Always keep yourself and others safe.*
 - ✓ *Make mindful and sensible choices.*
 - ✓ *Always try your best and be proud.*
 - ✓ *Always tell the truth.*
- Try my best and be proud of my achievements when learning at school and at home.
- Develop strategies to independently overcome distractions and increase my focus.
- Ask for help when it is needed but have a go first when I can.
- Tell a member of staff if I am worried or unhappy about anything as soon as possible.

My parents have discussed this with me.

Signed on behalf of pupil: