



YEAR 2 – Key Skills Overview 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 2</u> Term	Splash of Colour and Green Planet	Through the Ages	Tell me, Show me	Start your Engines	Imagine!	Swifter, Higher, Stronger
Computing	Creating art through technology General laptop skills E-Safety	Multimedia (Animations) E-Safety	Google Slides E-Safety	Research skills E-Safety	Programming – floor devices. (debugging) Programming – Algorithms E-Safety	Handling data E-Safety
Science	Working Scientifically, outdoor and local area Living things and their habitats	Animals, including offspring Life cycles	Plants	Materials		Humans
<p><u>Working scientifically throughout:</u> -Asking simple questions and recognising that they can be answered in different ways.-Observing closely, using simple equipment. -Performing simple tests. -Identifying and classifying. -Using their observations and ideas to suggest answers to questions. -Gathering and recording data to help in answering questions.</p>						
PSHE & Citizenship <small>(start of every lesson – circle time)</small> <i>Characteristics of Learning</i>	Respectful Relationships Harvest and Fair Trade <i>Resilience when faced with difficult Trial and error</i>	Mental Wellbeing <i>Respect Curiosity</i>	Families <i>Risk taking Trial and error Own goals</i>	Physical Health and Fitness <i>Links Focus Connections</i>	Friendship <i>Reflection Ownership</i>	Transitions Adolescent body and changes First Aid <i>Enthusiasm Reflect and justify</i>
RE	Religious places and symbols		All about me	Special stories	Our World	
Festivals/Special occasions	Harvest / Sukkot Yom Kippur	Diwali Guru Nanak's birthday Christmas	World Religion Day Chinese New Year Lent	Easter Mother's day Holi Ramadan	Buddha's birthday	Father's Day Eid Tanabata
Geography	Fieldwork and observational skills.		Continents, Oceans and Atlases. Equators and Poles.		Human and Physical Geography (UK and non-European).	Compass directions and map work – N, E, S, W and symbols.

History		Notable figures of 1940s Chestnut Lane through time	Great Fire of London Samuel Pepys Timeline Compare safety	History of trains/transport		History of the Olympics and Mythology
Art and Design	Paint exploration- colour mixing, mark making and emotions	Art Project, Chestnut Lane over time		Kinetic Art/ Sculpture	Multicultural art- British artists who show their heritage in work. Offili etc.	Wood work
DT Cooking	Natural pigments, dyes and textiles	Sew Christmas decorations Cooking- Recipes from the past	Food from different cultures- cooking Bread making	Cooking pasties/street food	Clay sculpture of a mythical creature	
PE	Dance with specialist teacher (Mrs Douglass) Multi sports with specialist coaches (First Touch Football) Gym					
Music	Music sessions with specialist teacher (Mr Turnham)					