



## YEAR 1 – Maths & English Objectives 2023-24

<u>Term</u>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<u>Year 1</u> Term	<b>Splash of Colour</b> (3 weeks) <b>Green Planet</b> (3 weeks)	<b>Through The Ages</b> (7 weeks)	<b>Tell Me, Show Me</b> (5 weeks 1 day)	<b>Start Your Engines</b> (5 weeks 2 days)	<b>Imagine!</b> (6 weeks)	<b>Swifter, Higher, Stronger</b> 7 weeks)
<b>Maths</b>	Number and Place Value  Shape  Time – daily routines and sequencing	Number  Addition and Subtraction  Measuring – height and length  Time - days of the week, weeks, months and years  Position and Direction	Number and Place Value  Fractions  Shape - finding half and quarters of shapes  Money  Measuring – mass and capacity	Addition and Subtraction  Measuring – height and length  Shape  Time – o'clock and half past	Multiplication and Division  Fractions  Position and Direction  Shape  Money	Place Value  Multiplication and Division  Measuring – mass and capacity  Money  Time
<b>Throughout the year:</b> <ul style="list-style-type: none"> <li>• Use mathematical language correctly</li> <li>• Order numbers accurately</li> <li>• Understand the different language for each operation</li> <li>• Apply mathematical understanding in a variety of contexts</li> <li>• Form digits accurately</li> <li>• Develop independence to check and correct own work</li> </ul>						
<b>English</b> To cover all statutory requirements outlined in the National Curriculum.  Fiction Non Fiction	-Story maps (talk for writing)  -Dictionary work  -Labels	-Story maps (talk for writing)  -Labels, lists and captions  -Recounts	-Recounts  -Poetry (senses)  -Letter writing	-Dictionary work  -Fact writing  -Instructions (algorithms)	-Descriptive writing  -Fantasy writing  -Character descriptions and labels	-Fact Files  -Diary Entries  -Story writing

<b>Spelling/Writing</b> <b>See NC for Year 1 requirements</b>	Throughout the year: <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Composing a sentence orally before writing</li> <li>• Sitting correctly at a table holding a pencil comfortably</li> <li>• Discuss what they have written with peers</li> <li>• Leaving spaces between words</li> <li>• Capital letters and full stops</li> <li>• Forming letters accurately</li> <li>• Forming digits correctly</li> <li>• Understanding letter families</li> </ul>					
<b>Core Reading Books</b>  <b>Other Books/Stimulus</b>	The Day The Crayons Quit  Handa's Surprise	Handa's Hen  Pumpkin Soup	Hansel and Gretel  Elves and The Shoemaker	Zog	The Snail and The Whale  Flotsam  Where The Wild Things Are	Ada Twist, Scientist  Ruby's Worry