

Music Development Plan Summary **Chestnut Lane Infant School**

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Amba Flitney
Name of school leadership team member with responsibility for music (if different)	Gemma Rehal
Name of local music hub	Bucks Music Trust
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Our Vision

Our aims for Music are that all pupils will:

- Develop a love of music
- Increase their self-confidence
- Enjoy a range of music and instruments
- Explore the dimensions of music
- Develop their skills to create and compose music
- Listen to high-quality live performances
- Have opportunities to perform

Please refer to our Teaching, Learning and Curriculum Policy for further details.

Part A: Curriculum music

This is about what we teach in lesson time, and how much time is spent teaching music.

At Chestnut Lane School, all KS1 pupils have a 40minute lesson each week delivered by a specialist teacher. Our curriculum is based on the model music curriculum where statements have been used to create our own music overview, which have then been incorporated into our Whole School Curriculum Content. The overview provides a good coverage of the four main areas of music - Singing, Composing, Performing and Musicianship. There is clear progression of skills taught throughout the year where the pupils can build upon their knowledge. Music also supports other curriculum subjects, as they are planned and taught in a cross curricular way to link in with our whole school topics. Key vocabulary is taught which impacts the pupils' knowledge and long-term memory of revisiting and making connections to terminology within other lessons.

All pupils have opportunities to explore a variety of tuned and untuned percussion instruments including keyboards. The children progress onto exploring music technology in the summer term to combine, capture and change sounds.

KS1 pupils also sing songs and rhymes within other lessons to experience a range of genres. We incorporate musical experiences into our foundation subjects, for example, year 1 children use percussion instruments when learning about the weather to explore creating sounds and representing different types of weather.

Each year group have a set of skills and knowledge which pupils are assessed against each term and across the school year. These are linked to our Whole School Curriculum Content which are unique to our school in which statements we are tracking progress against for our pupils.

All children in Preschool and Reception experience musical opportunities throughout the week. Sparkyard online singing website is used regularly to develop the children's listening and singing skills, and musical activities are explored little and often throughout each week. Many learning experiences are taught through singing songs, for example, singing nursery rhymes or counting songs in maths. Reception children are taught by our specialist teacher for 40minutes each week during the final half-term in summer each year. Musical opportunities are embedded throughout the Early Years Framework. Our specialist teacher plans activities and lessons based on Musical Development Matters and our Whole School Curriculum Content.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We encourage our pupils to go to the local music hub for any music events that are on offer.

All pupils are encouraged to bring in an instrument to perform during our weekly Show and Tell sessions to highlight their skills and talent.

We are currently researching and looking into a music club that pupils can sign up to attend to provide more musical opportunities to progress beyond the curriculum.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

All KS1 pupils attend a singing assembly each week for 20minutes delivered by the school music lead. They sing a variety of songs throughout the year which are linked to our school values and other topics, including special festivals and celebrations during the year e.g. Christmas.

All pupils, including Reception, perform during our Christmas play where the children all learn and perform songs on stage to an audience. Preschool have a separate performance where they sing a variety of Christmas songs to their parents and guardians.

All pupils, including Reception, perform a song to their parents at our end of year celebrations. Year 2 children do an additional end of year performance to their parents and they perform a couple of songs throughout their performance.

All pupils are encouraged to bring in an instrument to perform during our weekly Show and Tell sessions to highlight their skills and talent.

All pupils across the school experience a range of genres of different pieces of music during assembly times when walking in our hall. The children have regular opportunities to discuss the music they listen to using subject-specific terminology which is supported by visuals in the assembly hall. We encourage the children to think about how they can describe pieces of music and to identify which instruments they can hear.

Music is used to support pupils with their emotional self-regulation and when discussing feelings and emotions. It is used as a tool to support with returning to 'calm'. Music is also used regularly to signal key transitional times in the day, for example, tidying up in the Early Years classes.

We liaise with our local feeder school and some of their pupils perform in assemblies to provide the children with extra chances to listen to live music and see how older children play an instrument, giving them ideas for the future of what they might like to do.

We organise different musical workshops for the children to experience high-quality live music. During the academic year 2023-2024, we had the Electric Umbrella Express Crew visit and they lead an hour assembly for the whole school, we had the Bucks Music Trust band visit and they did a 45minute performance to the whole school, and we also had our local feeder school pupils join us for a performance. We celebrated World Music Day

with workshops throughout the day for each class that were led by our Music Lead. All of these provided a great opportunity for our pupils to listen to high-quality music and be involved with extra musical experiences.

In the future

This is about what the school is planning for subsequent years.

We are looking at options for providing a music club for our pupils to enhance their music progress beyond the curriculum and to develop their love for music.

We would like to provide our pupils with more opportunities to perform throughout the year, especially to other pupils in the school, to increase their experiences of performing to others.

Our specialist Dance teacher is going to be including a song into her lessons each week for our Reception children to experience more musical opportunities and to develop their listening skills.

We are planning to have a Music Open Morning this academic year to include the parent body, where all children and parents across the school with explore and take part in a range of musical activities and opportunities.