



## Online Home Learning Links for Nursery

Hello! I hope you are all keeping well and having fun doing lots of activities at home together. Below is a list of suggested website links for you to use at home. I have outlined what each link contains and which areas of learning they focus on from the Early Years Foundation Stage.

### Early Years Foundation Stage Framework:

[https://www.foundationyears.org.uk/files/2015/03/4Children\\_ParentsGuide\\_2015\\_WEB.pdf](https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf)

The 'What to Expect, when?' is a parent guide of the Early Year's curriculum. It provides 'I can...' statements for all the 7 areas of learning. The framework is for children from birth → 5 years. It is broken into age band expectations so ensure you scroll to end of the document for 30-50 months. I have given some examples of the statements for each website.

### Coronavirus Support for Children:

<https://www.flipsnack.com/CSKidsBooks/what-s-going-on.html>

It is good to keep talking about what is happening at the moment and for the children to verbalise their worries. Even if we cannot answer their questions, it is reassuring for the children to know that we are feeling the same. This link provides a free book which explains Covid-19 and social distancing in a child friendly manner. It is common that children are feeling worried and anxious right now, so hopefully this could help alleviate some of their fears.

### School subscribed resource (login required)

[https://central.espresso.co.uk/espresso/primary\\_uk/home/](https://central.espresso.co.uk/espresso/primary_uk/home/)

Espresso is a website which we use regularly across the whole school. During this time, they have allowed access from home with the login: *Username: student5848 Password: clf171*

Please use the '**Foundation**' tab to access a range of resources across all the areas of the Early Years curriculum. I particularly recommend 'Scraps Phase 2 Phonics'. The activities are broken into sound sets so it allows children to build up sound knowledge steadily and consolidate their learning confidently by using sounds they have already learnt. The phonics sound map shows the progression of sounds in the order we teach them – please also see the link further down this sheet for the order of phase 2 sounds. I also highly recommend the 'numbers – counting' section which provides a range of activities to encourage careful counting and matching quantity and numerals. The 'Understanding the World' area has a range of different topics to explore such as 'under the sea' or 'space' which encourages curiosity and questioning skills.

Website links and how to use them	Areas of the EYFS
<p><a href="https://www.vooks.com/">https://www.vooks.com/</a> Vooks is a wonderful website which brings storybooks to life. There is a wide range of stories to encourage a love of reading. The stories highlight all the important elements of story time; read-along pacing, life lesson and visual connection between words and text. There are activity suggestions to develop a deeper understanding of the story.</p>	<ul style="list-style-type: none"> <li>• Listens to stories with increasing attention and recall. <b>(C&amp;L – Listening &amp; Attention)</b></li> <li>• Describes main story settings, events and principal characters. Enjoys an increasing range of books. <b>(Literacy – Reading)</b></li> <li>• Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories. <b>(Literacy – Reading)</b></li> <li>• Uses available resources to create props to support role-play. <b>(Expressive Arts &amp; Design 'EAD' – Being Imaginative)</b></li> </ul>
<p><a href="https://www.easypeasyapp.com/">https://www.easypeasyapp.com/</a> Easy Peasy provides a range of easy and fun activities to support your child's development in all areas of the Early Years curriculum at home. It supports you with video tutorials of activities and information to understand their progress.</p>	<ul style="list-style-type: none"> <li>• Responds to simple instructions, <b>(C&amp;L – Understanding)</b></li> <li>• Beginning to use more complex sentences to link thoughts (e.g. using and, because). <b>(C&amp;L – Speaking)</b></li> <li>• Activities from all areas; Communication &amp; Language, Personal, Social &amp; Emotional Development, Physical Development, Literacy, Mathematics, Understanding the World, Expressive Arts &amp; Design.</li> </ul>
<p><a href="https://www.cosmickids.com/">https://www.cosmickids.com/</a> A wide selection of easy to follow yoga videos through fun stories for children. They have 'calm', 'active' or 'focus' styles depending on the requirements but it is a good way to cover a range of exercises. <b>Please note</b> the youtube links are free but not the app.</p>	<ul style="list-style-type: none"> <li>• Is able to follow directions <b>(C&amp;L – Listening &amp; Attention)</b></li> <li>• Moves freely and with pleasure and confidence in a range of ways. <b>(Physical Development – Moving &amp; Handling)</b></li> <li>• Develop gross motor movements and core balance skills. <b>(Physical Development – Moving &amp; Handling)</b></li> </ul>
<p><a href="https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bgndr">https://www.bbc.co.uk/teach/school-radio/eyfs-early-years/z6bgndr</a> BBC Early Years radio provides a great collection of 'listen and play' activities for Phase 1 phonics. It also has a nursery rhyme library for children to sing along with animated videos to learn new songs. Learning rhymes is proven to support memory skills and develop listening for rhyme, rhythm and syllables which supports reading.</p>	<ul style="list-style-type: none"> <li>• Sings familiar songs and imitates movement in response to music <b>(EAD – Media and Materials)</b></li> <li>• Joins in phrases in rhymes <b>(C&amp;L – Listening &amp; Attention)</b></li> <li>• Shows awareness of rhyme and alliteration and enjoys rhyming and rhythmic activities. <b>(Literacy – Reading)</b></li> </ul>

<p><a href="https://www.bbc.co.uk/cbeebies/shows/alphablocks">https://www.bbc.co.uk/cbeebies/shows/alphablocks</a>  <a href="https://www.bbc.co.uk/cbeebies/shows/numberblocks">https://www.bbc.co.uk/cbeebies/shows/numberblocks</a>  Cbeebies and BBC iPlayer have a range of Alphablocks (phonics) and Numberblocks (maths) videos which expose your child to sounds and numbers through simple storylines. On the cbeebies website there is a range of games and activities ideas for support alongside the videos using the Alphablocks/Numberblocks characters.</p>	<ul style="list-style-type: none"> <li>Shows interest in print in the environment. (<b>Literacy – Reading</b>)</li> <li>Hears and says the initial sound in words. (<b>Literacy – Reading</b>)</li> <li>Shows an interest in numerals in the environment. (<b>Maths – Number</b>)</li> <li>Matches numeral and quantity correctly up to 10. (<b>Maths – Number</b>)</li> </ul>
<p><a href="https://speechandlanguage.info/parents">https://speechandlanguage.info/parents</a>  This is a great website with a range of speech and language resources ranging from listening to and following instructions, to working on complex sentences.  <b>Please note</b> - there are resources which are available to download and print but please follow the copyright guidelines from the website.</p>	<ul style="list-style-type: none"> <li>Shows understanding of prepositions such as 'under', 'on top', 'behind' (<b>Communication and Language – Understanding</b>)</li> <li>Understand 'why' and 'how' questions (<b>C&amp;L – Understanding</b>)</li> <li>Builds up vocabulary that reflects the breadth of their experiences. (<b>C&amp;L – Speaking</b>)</li> <li>Listens and responds to instructions (<b>C&amp;L – Listening</b>)</li> </ul>
<p><a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a>  A free website with access to online and printable activities, including various Maths and Phonics games under the Early Years section.</p>	<ul style="list-style-type: none"> <li>To segment the sounds in simple words and blend them together (<b>Literacy – Reading</b>)</li> <li>In practical activities and discussion, begins to compare two groups of objects. (<b>Maths – Number</b>)</li> </ul>
<p><a href="http://www.crickweb.co.uk/Early-Years.html">http://www.crickweb.co.uk/Early-Years.html</a>  A website with 16 EYFS educational games, including counting, sounds and dressing 'Lecky' the alien.</p>	<ul style="list-style-type: none"> <li>Finds the total number of items in two groups by counting all of them (<b>Maths – Number</b>)</li> <li>Shows curiosity about numbers by offering comments or asking questions. (<b>Maths – Number</b>)</li> </ul>
<p><a href="https://www.bbc.co.uk/cbeebies/topics">https://www.bbc.co.uk/cbeebies/topics</a>  BBC website that has a selection of podcasts, games, videos and advice for parents. Topics include Numeracy, Literacy, and Music.</p>	<ul style="list-style-type: none"> <li>Beginning to represent numbers using fingers, marks on paper or pictures. (<b>Maths – Number</b>)</li> <li>Use the language of 'more' and 'fewer' to compare two sets of objects (<b>Maths – Number</b>)</li> <li>Selects a particular named shape (<b>Maths – SS&amp;M</b>)</li> <li>Show awareness of similarities of familiar shapes (<b>Maths – SS&amp;M</b>)</li> </ul>
<p><a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  Browse activities by 'Early Years' age group. There is a particularly good selection for Maths, including counting ('underwater counting'), ordering, shapes and measure (such as 'let's compare' ordering animals by size).</p>	<ul style="list-style-type: none"> <li>Recognise, create and describe patterns (<b>Maths – SS&amp;M</b>)</li> <li>Demonstrate their understanding when talking with others about what they have read (<b>Literacy – Reading</b>)</li> <li>Continues a rhyming string (<b>Literacy – Reading</b>)</li> <li>Gives meaning to marks as they draw and paint. (<b>Literacy – writing</b>)</li> </ul>
<p><a href="https://uk.ixl.com/">https://uk.ixl.com/</a>  A free website with online activities for:</p> <ul style="list-style-type: none"> <li>Maths, including counting, shapes such as 'name the shape' and 'inside outside' prepositions.</li> <li>Literacy, including 'picture match' rhyming and 'could this happen in real life?' comprehension skills.</li> </ul>	<ul style="list-style-type: none"> <li>Complete a simple program on a computer &amp; use ICT hardware to interact with age-appropriate computer software (<b>UW – Technology</b>)</li> <li>Explores the different sounds of instruments (<b>EAD – Media and Materials</b>)</li> <li>Makes up rhythms. (<b>EAD – Being Imaginative</b>)</li> </ul>
<p><a href="http://www.communication4all.co.uk/http/Traditionaltales.htm">http://www.communication4all.co.uk/http/Traditionaltales.htm</a>  This website has a range of Traditional Tales as downloadable PowerPoints that become e-books. These are great for you to read to your child and they can; retell the story to you, draw pictures and sequence, write the story or they could even have a go at writing their own version of the story.</p>	<ul style="list-style-type: none"> <li>Suggests how the story might end. (<b>Literacy – Reading</b>)</li> <li>Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (<b>C&amp;L – Speaking</b>)</li> <li>Create simple representations of events, people and objects. (<b>EAD – Being Imaginative</b>)</li> <li>Gives meaning to marks as they draw and paint (<b>Literacy – Writing</b>)</li> </ul>
<p><b>Phonics - (Nursery children are either on Phase 1 or 2).</b></p> <p>Please refer to this link <a href="https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/">https://www.jollylearning.co.uk/resource-bank/learn-the-letter-sounds/</a> for videos which demonstrate each sound and a list of the progression of sounds. It is important that the children are always using <b>pure sounds</b> e.g 'mmm' not 'muh'. They should only practise sounds within <b>phase 2</b> to ensure sounds are secure. The following games provide a good opportunity for children to become familiar with written sounds. <b>Oral</b> blending and segmenting is an essential phase 1 skill so adults can read the sounds out loud and encourage the children to blend them. <b>There are no expectations for nursery aged children to independently read and blend sounds.</b></p>	
<p><a href="https://www.phonicsbloom.com/">https://www.phonicsbloom.com/</a>  Online Phonics games for Phase 1 through to 6. Some are free to play without needing to subscribe. Phase 1 focuses on listening activities while phase 2 introduces recognition of initial sounds.</p>	<p><b>Phase 1 Phonics:</b>  <b>Aspect 1&amp;2: Environmental and Instrumental sounds</b>  <i>Tuning into sounds:</i>  -recall sounds they have heard;  -discriminate between the sounds;  describe the sounds they hear.  <i>Listening and Remembering Sounds:</i>  -describe what they see;  -identify the animals and imitate the sounds;  -add new words to their vocabulary.  <i>Talking about sounds:</i>  -identify different sounds and place them in a context;  -identify similar sounds;  make up sentences to -talk about sounds;  join in the activities and take turns to participate.</p>
<p><a href="https://epicphonics.com/">https://epicphonics.com/</a>  Phonics online games and printable resources for Phases 1 though to 6 so ensure the correct phase is selected. Some are free to play without needing to subscribe.</p>	<p><b>Aspect 3: Body Percussion</b>  -to develop awareness of sound and rhythms</p>
<p><a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  A website with Phonics games for Phase 1 through 6, including reading real and nonsense words (Picnic on Pluto / Dragon's Den / Buried Treasure).</p>	

<https://www.teachyourmonstertoread.com/>

A range of games to practise identifying sounds and blending. Work your way through different levels to learn new sounds and, where appropriate, blend words.

Please refer to the link for pronunciation of sounds.

- to recall patterns of sounds
- to talk about sounds we can make with our bodies

**Aspect 4: Rhythm and Rhyme**

- to experience rhythm and rhyme and develop awareness of rhythm and rhyme within speech.

- to increase awareness of rhyming words

**Aspect 5: Alliteration**

- to develop understanding of alliteration
- to hear the difference between different starting sounds within words
- to explore how different sounds are articulated

**Aspect 6: Voice Sounds**

- to distinguish between different vocal sounds - to explore speech sounds

- to talk about different sounds we can make with our voices

**Aspect 7: Oral Blending and Segmenting**

- to hear different sounds within a verbal word
- to separate sounds in words (i.e hear the end sound)
- to put sounds together to hear a simple word (e.g p-i-g)
- to orally blend individual sounds to create simple CVC words.

### **Websites with Printable Resource Packs**

\* Many of these printable home learning pack websites require you to sign up to an account. All of them are free to do so (some always, some due to school closures) so please ensure you do cancel/delete your account when you feel you no longer need it as we cannot guarantee that the websites will not charge you after 1 month/year.

<https://classroomsecrets.co.uk/free-home-learning-packs/>

EYFS Pack includes 3 PDF documents, including a letter for parents, a home learning pack with Maths and Phonics activities and a selection of practical activities you can use to keep your child(ren) involved and entertained. **No sign up necessary.**

<https://tpet.co.uk/downloads/early-years-eyfs-home-learning-resource-pack/>

To download these home learning packs, you will need to sign up\* with your email address, but by choosing the 'Starter' Membership you can download the pack for free. The pack contains 5 days of printable activities you can do with your child(ren).

<https://resource-bank.scholastic.co.uk/resources/439122>

To download this home learning pack, you are required to sign up\* to an account with your email address. However, again, this is free during school closures. This pack includes handwriting practise, pencil control activities and some activities based on 'Zog' by Julia Donaldson.

<https://applefortheteacher.co.uk/product-category/early-years-foundation-stage-resources/>

This is another website where you will need to sign up\* to download the resource pack. You will need to input your details, but if you choose the 'Free Tier Registration Package' it is free. This printable home learning pack includes building block challenges, Easter counting activities and 'follow me' rhymes.