



## Reception Home Challenges w.b. 20<sup>th</sup> & 27<sup>th</sup> April 2020

w.c. 20.04.20	<b>Week 1 'Dear Zoo'</b>			
<b>Weekly Theme</b>	This week you will be going on a journey to the Zoo! Read 'Dear Zoo' by Rod Campbell using the link <a href="https://www.youtube.com/watch?v=rudDGR09QGA">https://www.youtube.com/watch?v=rudDGR09QGA</a> . Encourage your child to act out the story in the correct sequence after reading the story.			
<b>Communication &amp; Language</b>	<b>What am I?</b> – Practise describing different animals to someone in your family for them to guess. Take it in turns so that you are listening to descriptions as well. Remember to not say the animal name when describing! <i>E.g. "I enjoy swinging on trees and I like to eat bananas, what am I?"</i>			
<b>Physical Development</b>	<b>Zoo animal moves</b> - Listen to some music such as 'Carnival of the Animals' by Camille Saint-Saens <a href="https://www.youtube.com/watch?v=O9P1LOBepcY">https://www.youtube.com/watch?v=O9P1LOBepcY</a> . Create movements to match the different animals. <i>E.g. hop like a kangaroo.</i> <b>Threading</b> – Print the attached 'Zoo animal threading' sheet. Cut the animals out and practise threading a shoe lace carefully through the holes.			
<b>Personal, Social, Emotional Development</b>	<b>Pairs Game</b> – Draw a range of zoo animals on small bits of paper to make a set of 'zoo animal cards'. Make sure you have two of each animal. Mix them up and spread them out face down. Take it in turns with someone from your family to choose 2 cards and see if you have got a 'pair'. If you have you keep the cards but if they are not the same put them back down and it is your partners turn.			
<b>Literacy</b>	<b>Letter writing</b> - Choose an animal. Write a letter to the zoo to ask for a pet. Think about which animal would be ideal to have as a pet. Start your letter with <b>Dear</b> or <b>To</b> and attempt to write simple sentences. Finish your letter with <b>From</b> . <i>For example - Dear Zoo, I would like a monkey please because I think they are really cheeky. I will make sure I take good care of him and play lots of games. From Miss Flitney.</i> Remember to listen carefully to the sounds you can hear in each word and to leave a finger space between each word.			
<b>Maths</b>	<b>Sorting and counting</b> – Make sets of animals ordered by characteristics e.g. stripes/no stripes, four legs/two legs. Count the animals in the sets. Move onto making different sets of animals e.g. 6 zebras, 5 monkeys, 2 giraffes, 7 elephants. Practise counting using 1:1 correspondence of numbers to 20. Can you work out the total of two groups of animals? E.g. 6 zebras plus 2 giraffes is 8 altogether. How many different ways can you add the groups? <i>Challenge yourself to record different number sentences for your addition problems e.g. 6 + 2 = 8</i>			
<b>Understanding the World</b>	<b>Zoos</b> – Research different zoos and find out about different animals. You could watch live videos of animals at Edinburgh Zoo <a href="https://www.edinburghzoo.org.uk/webcams/penguin-cam/">https://www.edinburghzoo.org.uk/webcams/penguin-cam/</a> . Choose a zoo animal that you have researched and create a fact file with the information you have found out. Draw a picture of your chosen animal and write some facts underneath.			
<b>Expressive Arts and Design</b>	<b>Small World Zoo</b> – Create a Small World Zoo. Try to include the different areas and animal homes found at a Zoo. You could use empty packaging, Lego, playdough or paper. Think about the colours and shapes that you need and how you will assemble it together. <i>Challenge yourself to write some labels to add to your zoo.</i>			
<b>Phonics</b>	Please refer to your group's new sounds and words. Continue to use the Phonics links on your Reception Home Learning Links document to practise your new sounds and remember to refer to the videos for correct pronunciations and the rhyme sheet for formations. Challenge yourself to write words with your new sounds and to write simple sentences.			
	<b>Submarines</b>	new sounds: 'ch' and 'sh'	chip, much, shut, wish	Tricky words – was, you (reading and writing)
	<b>Trucks</b>	new sounds: 'th' and 'ng'	thing, ring, thick, with	Tricky words – you, they (reading and writing)
	<b>Helicopters</b>	new sounds: 'ur' and 'ow'	hurt, burn, cow, town	Tricky words – they, all (reading and writing)
	<b>Trains</b>	new sounds: 'j' and 'v'	jam, jet, van, vet	Tricky words – the, he
	<b>Boats</b>	new sounds: 'ck' and 'e'	duck, luck, egg, set	Tricky words – I, to
	<b>Planes</b>	new sounds: 'zz' and 'qu'	buzz, jazz, quit, quick	Tricky words – she, we



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w.c. 27.04.20	Week 2 'Superworm'			
<b>Weekly Theme</b>	This week we are looking at some super minibeasts! Use the story 'Superworm' by Julia Donaldson ( <a href="https://www.youtube.com/watch?v=7Jnk3XApKBg">https://www.youtube.com/watch?v=7Jnk3XApKBg</a> ) as a starting point and an overall theme for the week.			
<b>Communication &amp; Language</b>	<b>Hot and Cold (Instructions)</b> – Using a random object as Superworm, pretend to be the servant crow and hide Superworm somewhere in your house! Can you give clues for someone in your house to find him? Remember to let them know when they are hot (close) or cold (far away)! See if someone else can hide Superworm and give you clues to find him!			
<b>Physical Development</b>	<b>Superworm Olympics</b> – Set up a Superworm Olympic course somewhere in your house/garden. <b>Superworm Balance Beam</b> : put a scarf/rope in a wiggly pattern on the floor and practise balancing on it. Can you hop/ sidestep /pigeon step? <b>Superworm Toss</b> : Place some hoops (e.g.) on the floor and see if you can throw your Superworm scarf into a hoop. Can you try the other way – place Superworm on the floor and throw a hoop onto him? <b>Superworm Lasso</b> : Superworm changes into a lasso and helps 'baby toad who's in the road.' Wave your Superworm lasso around – how big and tall can you make it go?			
<b>Personal, Social, Emotional Development</b>	<b>Good and Bad</b> - There are lots of different characters in the story. Is Superworm good or bad? What about the Wizard Lizard? Focus on these two characters. What makes them good/bad? Write some of the differences down. What can you do to be good at home?			
<b>Literacy</b>	<b>Rhyming</b> – Superworm is a book with rhyming in it. What does rhyming mean? Find 5 rhyming words and write the pairs. Can you make your own rhyme with your own words? E.g. <i>Superworm is in a tree, Superworm can see a bee! or The bugs and bees all start to sing, "hooray hooray" for the superworm king!</i>			
<b>Maths</b>	<b>Measuring Length</b> – Superworm is super-long, but how long is he? Draw six different worms and cut them out. Can you put them in order of length? Which is the longest? Which is the shortest? Try using mathematic language to describe them all (longest, longer, long, shortest, shorter, short). Can you measure each worm using non-standard units? You might use your hands, buttons, straws etc. Give yourself a challenge by estimating how long they will be before measuring!			
<b>Understanding the World</b>	<b>Minibeast Hunt</b> – Can you go on a minibeast hunt in your garden or somewhere close to your house? What do you think you will find? Collect some natural resources to make a minibeast hotel. What will you put in it? What do minibeasts like? Draw a picture of your minibeast hotel to show others your hard work!			
<b>Expressive Arts and Design</b>	<b>Super Minibeasts</b> – Superworm is super-long and super-strong. Make your own super minibeast using any resources at home. Will it be a ladybird who can be invisible, or a spider who can make his eight legs longer? Write about your super minibeast and what they can do.			
<b>Phonics</b>	Please refer to your group's new sounds and words. Continue to use the Phonics links on your Reception Home Learning Links document to practise your new sounds and remember to refer to the videos for correct pronunciations and the rhyme sheet for formations. Challenge yourself to write words with your new sounds and to write simple sentences.			
	<b>Submarines</b>	new sounds: 'th' and 'ng'	<i>then, with, thing, song</i>	Tricky words – <i>they, all</i> (reading and writing)
	<b>Trucks</b>	new sounds: 'ai' and 'ee'	<i>rain, paint, tree, seed</i>	Tricky words – <i>all, are</i> (reading and writing)
	<b>Helicopters</b>	new sounds: 'oi' and 'ear'	<i>boil, point, hear, beard</i>	Tricky words – <i>are, her</i> (reading and writing)
	<b>Trains</b>	new sounds: 'w' and 'x'	<i>web, wet, box, fox</i>	Tricky words – <i>she, we</i>
	<b>Boats</b>	new sounds: 'u' and 'r'	<i>up, sun, rat, red</i>	Tricky words – <i>no, go</i>
<b>Planes</b>	new sounds: 'ch' and 'sh'	<i>chin, rich, shop, ship</i>	Tricky words – <i>me, be</i>	