

## Summary of the questions and responses (in percentages) of the Survey for Parents and Guardians of Pupils with English as an Additional Language

**July 2025**

Our diverse and multi-cultural school community is one of our biggest assets.

We would like to gather the views of parents and guardians of children in school who have English as an Additional Language (EAL). Children who have EAL have a language other than English used in their family. This includes any language(s) they were exposed to in their early years (their mother tongue) and/or the language(s) spoken at home.

We would be grateful if you could share your views by completing this form. The information provided will help us guide future provision for EAL learners and their families at Chestnut Lane School.

Thank you in advance for your time and support with this.

Best wishes

Miss L Lamborn

Deputy Headteacher & EAL Co-ordinator

1. I am confident in my knowledge of the English school education system.

<b>Strongly agree</b>	80%	<b>Agree</b>	20%	<b>Disagree</b>	0%	<b>Strongly disagree</b>	0%
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2. Is the current school admissions form an effective way for you to share the languages used in your family?

<b>Yes</b>	100%	<b>No</b>	0%
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3. Does the school EAL Policy give you a clear overview of our approach to supporting pupils with EAL? Our EAL Policy can be found on our website:

<https://chestnutlane.bucks.sch.uk/parents/policies>

<b>Yes</b>	82%	<b>No</b>	0%	<b>Not sure</b>	18%
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4. I would like more information about the strategies used to support EAL learners in the classroom.

<b>Yes</b>	67%	<b>No</b>	33%
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5. I would like more information about the level of my child's proficiency in English.

<b>Yes</b>	80%	<b>No</b>	20%
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6. I can access information within communications from the school to parents (e.g. school newsletters, Tapestry memos).

<b>Strongly agree</b>	87%	<b>Agree</b>	11%	<b>Disagree</b>	2%	<b>Strongly disagree</b>	0%
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7. Reporting systems to inform me about my child's progress (e.g. Pupil Progress Sheets, Parent Consultations, End of Year Reports) are clear and accessible?

<b>Strongly agree</b>	76%	<b>Agree</b>	22%	<b>Disagree</b>	2%	<b>Strongly disagree</b>	0%
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8. If you prefer to read school communications in a language other than English, do you know how to translate key documents?

<b>Yes</b>	56%	<b>No</b>	11%	<b>N/A</b>	33%
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9. I find access to school resources and parent guides, including audio and video resources helpful. These can be found on our website:

<https://chestnutlane.bucks.sch.uk/classes/resources-for-parents>

<https://chestnutlane.bucks.sch.uk/classes/parent-video-guides>

<b>Strongly agree</b>	71%	<b>Agree</b>	20%	<b>Disagree</b>	7%	<b>Strongly disagree</b>	2%
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10. It would be helpful to have key topic/subject vocabulary linked to current learning to practise with my child at home.

<b>Yes</b>	91%	<b>No</b>	9%
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11. My child would benefit from having a 'language buddy' in school. A 'language buddy' is another child who would support peers with understanding English, feeling comfortable with school routines, introduce them to friends and games on the playground etc.

<b>Yes</b>	60%	<b>No</b>	29%	<b>Not sure</b>	11%
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12. My child would like to take on the role of 'language buddy' in school. A 'language buddy' is another child who would support peers with understanding English, feeling comfortable with school routines, introduce them to friends and games on the playground etc.

<b>Yes</b>	73%	<b>No</b>	27%
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13. I would be interested in coming into school to share the language(s) we speak in our family with the children.

<b>Yes</b>	76%	<b>No</b>	24%
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14. I would like to have the chance to meet and chat to other parents/guardians who have a language other than English used in their family.

<b>Yes</b>	69%	<b>No</b>	31%
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